



# PEER OBSERVATIONS DATA-DRIVEN DIALOGUE

*Training series designed to positively impact instruction and student achievement on campuses*



For more information on the POD<sup>3</sup> training series, as well as other services and products related to the Critical Success Factors, contact your local Education Service Center representative:



## PEER OBSERVATIONS DATA-DRIVEN DIALOGUE

This training series is designed to positively impact instruction and student achievement on campuses. The implementation of the strategies presented in **POD<sup>3</sup>** increase the capacity of teachers and administrators to self-assess, collectively determine needs, and create paths for professional growth.

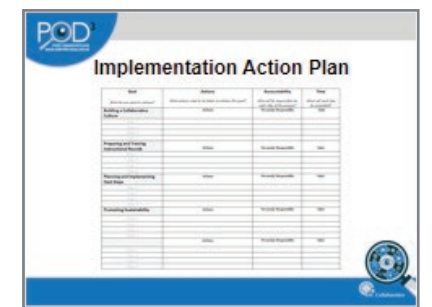
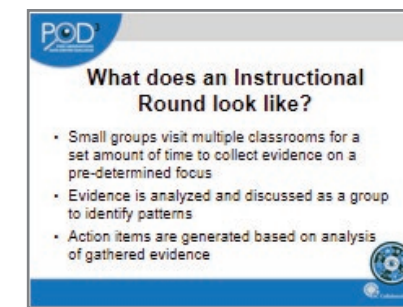
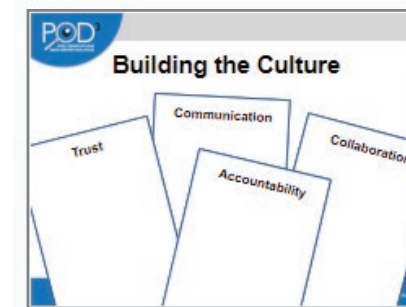
This two-module series is based on research of best practices for collaboratively improving teacher quality through classroom observations. Unlike an evaluation system where administrators observe and provide feedback, the focus is on teachers observing classrooms to increase their own efficacy and instructional expertise. Each module can be offered as a stand-alone training, or both modules can be offered as a package.



### Module One: Instructional Rounds

This module introduces the powerful practice of instructional rounds, a collaborative classroom observation process described by Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel in their book *Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning*. In this module campus instructional leadership teams engage in the observation protocol to determine current practices that might enhance the campus moving forward. As a team, campus members find patterns in instructional practices, draw conclusions, and make recommendations for future actions.

This training includes steps to build a culture conducive to instructional rounds, an introduction to and implementation of the instructional rounds protocol, and the creation of a campus-specific action plan.



### Module Two: Peer to Peer

This module, designed for administrators and teachers, presents the elements of a peer-to-peer observation approach. Successful implementation of these peer observations and opportunities for collegial feedback will result in improved instructional expertise and increased student achievement.

Participants will explore influences on professional practices, generate characteristics of quality instruction, and practice a peer observation protocol. Each participant will receive a copy of *The Fundamental 5: The FORMULA for Quality Instruction* by Sean Cain and Mike Laird.

